

# Shipston on Stour Primary School Class plan - Reception Cycle A



# Me and My Community (Personal, social and emotional development

#### Companions

Exploring Autumn (Understanding the world)

#### Planned term

Autumn 1

#### Key texts

Pete the Cat Once there were Giants Lost and Found Leaf Man Bear snores on So Much Pumpkin Soup My Mama & Me (No Outsiders)

#### 11 B4 11

Perform in a concert. Take part in the Christmas play.

#### Local links

Walking to church. People who help us in our community. Fire Engine Visit

### Engage stage

Woodland walk Making soup

#### Communication and language

Listening, attention and understanding; Speaking. [Exploring Autumn] - Listening, attention and understanding; Speaking

#### Oracy

Look at who is talking and who is being spoken to whilst sitting or standing still Understand the concept of turn taking when talking Listen and respond appropriately to simple questions Begin to build friendships through talk Use language to express needs and feelings (e.g. rather than snatching)

## Physical development

Onside Coaching: 1 hour session each week Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills. Pencil control skills Pre writing patterns Teach and model correct letter formation Manipulate different objects: paint brushes, pens, tools, scissors, whiteboard pens (small),

#### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Self-regulation

#### Literacy

Literacy process linked to key texts. Comprehension; Word reading; Writing. Sentence building- oral and written Daily Handwriting Daily Phonics

#### Mathematics

Mastering Number Weeks 1-5. White Rose Maths Autumn Block 1: Match, Sort and Compare White Rose Maths - Autumn Block 2 Talk about Measure and Patterns

#### Understanding the world

Past and present; People culture and communities. [Exploring Autumn] - The natural world

# Expressive arts and design

Creating with materials; Being imaginative and expressive. [Exploring Autumn] - Creating with materials; Being imaginative and expressive

#### Computing

Link with Protective Behaviours: Activity: 1, 2, 3, 4, 5 Feelings, Network hand, Smartie the Penguin

#### Music

Use their voice in different ways: speak, chant, sing. Learn poem by heart. Learn nursery rhymes and counting songs.

# Religious education

Exploring World Views F1 How can people show they belong together?

## Innovate stage

Leaf Man Books Helping Bear

# Express stage

Speaking - talking about how they have changed comparing their baby picture to how they are now. Sharing the Leaf man book.

Generated on Oct 20, 2025



# Once Upon a Time (Literacy

#### Companions

Sparkle and Shine (Personal, social and emotional development)

#### Planned term

Autumn 2

#### Key texts

Gingerbread Man Cinderella Three Billy Goats Gruff The Lost Stars Diwali The Christmas Story My Family (No Outsiders)

#### Sustainability

Collecting leaves for them to rot down - decay link.

#### Engage stage

Fairy Tale Magic Celebrations Making porridge and gingerbread

#### Communication and language

Poetry Basket: Learn 'Chop Chop.' (if do with chopping veg)

#### Oracy

Speak clearly at an appropriate volume Respond to what they hear with relevant comments, questions or actions Retell stories and experiences Ask simple questions of peers

#### Physical development

Onside Coaching: 1 hour session each week Pencil control skills Pre writing patterns Teach and model correct letter formation Manipulate different objects: paint brushes, pens, tools, scissors, whiteboard pens (small), cutlery at lunchtime, shoes, wellies, coats, jumpers on and off Pencil/tool grip, pipettes Construction sets: duplo (and larger blocks)

#### Personal, social and emotional development

Anti-bullying Protective behaviours Road Safety

### Literacy

Literacy process linked to key texts. Comprehension; Word reading; Writing. Sentence building- oral and written Daily Handwriting Daily Phonics

#### Mathematics

Mastering Number Weeks 6-10. White Rose Maths Autumn, Block 4: Circles and Triangles White Rose Maths Autumn, Block 6: Shapes with 4 Sides,

# Understanding the world

Growth and decay. Seasons, seasonal change and weather. Nocturnal animals Reflective materials. Properties of materials. Shadows. Kings and Queens Old clothes, new clothes Building materials

# Expressive arts and design

Making a clay diva. Painting on foil - Starry Night

#### Computing

What is a computer? Key skills. Presenting Information & Multimedia - digital art.

#### Music

Exploring the beat and high and low (pitch).

### Innovate stage

A Story for the king Making tealights

# Express stage

Invite parents/carers/wider community in to watch performance.



# Starry Night (Understanding the world)

#### Companions

Winter Wonderland (Understanding the world)

#### Planned term

Spring 1

#### Key texts

Peace at Last Owl Babies Astro Girl The Gruffalo's Child You Choose (No Outsiders)

#### Local links

Visit from Dentist

#### Sustainability

Growing fruit and vegetables for Esio.

#### Engage stage

Wonderful Winter Day and Night walk

#### Communication and language

Poetry Basket: Wise Old Owl

#### Oracy

Express themselves in fully formed sentences Use specific vocabulary such as comparatives when describing objects and experiences

### Physical development

Onside Coaching: 1 hour session each week Olympic Trail Obstacle courses - developing Letter formation Pencil grip - towards a comfortable grip with good control Constructions sets: mobilo, Lego

### Personal, social and emotional development

Exploring feelings, following rules, building relationships, social skills Anti-bullying Protective behaviours No Outsiders Bedtime routine Oral health

#### Literacy

Literacy process linked to key texts. Comprehension; Word reading; Writing. Sentence building- oral and written Daily Handwriting Daily Phonics

#### Mathematics

Mastering Number Weeks 11-15. White Rose Maths Spring, Block 2: Mass and Capacity White Rose Maths Spring, Block 4: Length, Height and Time

#### Understanding the world

Growth and decay. Seasons, seasonal change and weather. Properties of materials. Sorting materials. What animals need to grow and survive. Nocturnal animals Space Who works when I'm asleep What I want to be when I grow up Shadows

#### Expressive arts and design

Printing - making marks in paint and printing onto small pieces of paper. (to create one large piece). Printing with a variety of objects. Can extend printing with glue and adding sparkles. Wax resist. Building bridges Royal workshop

## Computing

Activity: 8, 9 Emotions, Digiduck (original story) Evolve: Me and my Avatar

### Music

Explore the different sounds of instruments. Recognise and explore how sounds can be made and changed.

#### Religious education

F2 Who are the people in sacred (special) stories and why might they still be important today?

# Innovate stage

Tessy Bear Make bird cakes

# Express stage

Collaborative picture of Starry Night, Van Gogh. Talking about pictures of winter and ice.

Generated on Oct 20, 2025



# Dangerous Dinosaurs Understanding the world

#### Companions

Puddles and Rainbows (Understanding the world)

#### Planned term

Spring 2

#### Key texts

Dinosaurs First Facts Cave Baby Dear Dinosaur Red Rockets and Rainbow Jelly (No Outsiders)

#### 11 B4 11

An out of school adventure. A trip to All Things Wild.

#### Engage stage

Class trip Welly Walk

#### Communication and language

Poetry Basket: Learn 'Pancakes'

#### Oracy

Begin to use gesture to support delivery of talk

#### Physical development

Onside Coaching: 1 hour session each week Olympic Trail Obstacle courses - developing FM: Letter formation Pencil grip - towards a comfortable grip with good control Constructions sets: mobilo, Lego

#### Literacy

Literacy process linked to key texts. Comprehension; Word reading; Writing. Sentence building- oral and written Daily Handwriting Daily Phonics

#### Mathematics

Mastering Number Weeks 16-20. White Rose Maths Spring, Block 6: Explore 3-D Shapes

#### Understanding the world

Growth and decay. Seasons, seasonal change and weather. Shadows. Types of animals. What plants need to grow and survive. Dinosaur shadows Dinosaur Island Volcanoes Bones and fossils

#### Expressive arts and design

Dinosaur painting Building a dinosaur Develop drawing skills and explore line, including zigzags, spirals, straight lines and curvy lines. Develop primary colour mixing skills to explore secondary colours. Link primary mixing and straight lines to study Piet Mondrian for a final piece.

# Computing

Collect and present simple data.

#### Music

Begin to move rhythmically. Begins to build a repertoire of songs and dances.

#### Innovate stage

Design a dinosaur Musical Weather Story

# Express stage

Sharing their Morpho fact. Record and put on Seesaw.



# Sunshine and Sunflowers (Understanding the world

#### Companions

Shadows and Reflections (Understanding the world)

#### Planned term

Summer 1

#### Key texts

Errol's Garden The Foggy Forgst Little Beaver and the Echo The Butterfly Bouquet Blue Chameleon (No Outsiders)

#### Engage stage

Outside planting Reflections

#### Communication and language

Poetry Basket: Learn 'A Little Seed'.

#### Oracy

Begin to use past, present and future forms accurately Use joining conjunctions for longer sentences

#### Physical development

GM: Onside Coaching: 1 hour session each week Olympic Trail FM: Letter formation Pencil grip - comfortable grip (tripod if appropriate). Construction sets: Creative set, Brio

#### Personal, social and emotional development

RSE: CWP scheme Family and Friendship Caring friendships, Being kind, Families

#### Literacy

Literacy process linked to key texts. Comprehension; Word reading; Writing. Sentence building- oral and written Daily Handwriting Daily Phonics

#### Mathematics

Mastering Number Weeks 21-25. White Rose Maths Summer, Block 3: Manipulate, Compose and Decompose. White Rose Maths: Consolidation and Problem Solving for Block 3.

#### Understanding the world

Growth and decay. Seasons, seasonal change and weather. Shadows and Reflections. Properties of materials. Outside explorers Changes Parts of a plant Lifecycles Eco gardeners Minibeast homes

# Expressive arts and design

Flower art Crop protectors Shades Explore environmental art building on skills to manipulate materials from Autumn 1 and explore properties of clay to make imprints using natural materials. Develop painting techniques around flowers and gardens. Artists: Monet, Kandinsky and Nolde. Drawing skills: represent human face from observation and memory (revisit from Autumn 1)

# Computing

Recap of previous sessions as needed by cohort. New Digiduck story Evolve: Privacy and Security

#### Music

Imitate movement in response to music.

## Religious education

F3 How do people know how to treat each other?

### Innovate stage

Planning a picnic Making sun catchers

#### Express stage

sunflowers - here come the sun song - record and put on Seesaw. Looking back at photos of the different shadows they made.



# Big Wide World (Understanding the world

#### Companions

Splash! (Understanding the world)

#### Planned term

Summer 2

#### Key texts

Our World: A First Book of Geography Mama Panya's Pancakes Clean up

#### Sustainability

Learning about plastic pollution and keeping our oceans clean. Reuse, reduce, recycle

#### Engage stage

Fantastic Journeys Splish Splash

#### Communication and language

Poetry Basket: Learn 'Monkey Babies'.

#### Oracy

Give answers that match what has been asked

#### Physical development

GM: Onside Coaching: 1 hour session each week Olympic Trail FM: Letter formation Pencil grip - comfortable grip (tripod if appropriate). Construction sets: Creative set, Brio

Literacy process linked to key texts. Comprehension; Word reading; Writing. Sentence building- oral and written Daily Handwriting **Daily Phonics** 

#### Mathematics

Mastering Number Weeks 26-31. White Rose Maths Summer, Block 1: To 20 and Beyond White Rose Maths Summer, Block 2: How many now? White Rose Maths Summer, Block 5: Visualise, Build and Map,

#### Understanding the world

Growth and decay. Seasons, seasonal change and weather. Animals and habitats. Floating and sinking. Freezing and melting. Journeys Our global community Animals around the world Camouflage

# Expressive arts and design

Art (African) Transitional art Develop painting techniques, such as creating patterns, and explore traditional works of art to inspire their artwork. Create large scale weavings using fabrics and recycled materials. Revisit knowledge of primary colours and colour mixing. Explore a variety of media to create artwork.

# Computing

Explore technology.

#### Music

Storytelling: Joining in with repeated phrases, copying sounds and clapping back, use of simple instruments to match sounds or natural objects.

#### Innovate stage

Planning a trip Making ice Iollies

Sustainability (Clean Up) Present how we can help keep the oceans clean to an audience. Evaluate and discuss why their design floated or sank.

Reception WRM – Spring 2024 Mathematics



Reception WRM – Summer 2024 (Mathematics)



Reception WRM – Autumn 2023 (Mathematics)



Sustainability (Clean Up) Present how we can help keep the oceans clean to an audience. Evaluate and discuss why their design floated or sank.