



**Shipston-on-Stour**  
Primary School

# Shipston on Stour Primary School

## Class plan - Year 2 Cycle A



# Movers and Shakers History

## Companions

- Exploring Colours Art and design
- Let's Explore the World Geography
- Still Life Art and design
- Human Survival Science
- Habitats Science
- Remarkable Recipes Design and technology

## Planned term

Autumn

## Key Texts

[Let's Explore the World] - Collins First Atlas - Collins Kids Bob, the Man on the Moon - Simon Bartram

## Book Shelf

Rosa Parks (Little People, Big Dreams) The Way back home Eat your green Goldilocks Superworm Great Explorers

## Local Links

Local historical figure- William Shakespeare Field Study - Features of Shipston

## Sustainability

Global Citizenship Gender equality

## Engage Stage

Studying a local historically significant person. [Still Life] - In school gallery experience.

## Oracy

Listen and respond to the speaker, making simple comments and suggestions. Use sentence stems to link to other's ideas in group discussion. Take turns when talking to a small group showing patience. Speak clearly at an appropriate volume and pace in a range of contexts. Consider position and posture when addressing an audience. Speak clearly in front of a small audience.

## Book Talk

Rosa Parks, Little people, Big dreams. The Way Back Home - Oliver Jeffers Great Explorers Question Time (poetry) Mountain Mona The Woman Who fooled the Fairies

## Writing Process

Biographies; Poetry, Narrative, Instructions, Persuasion

## Grammar, Punctuation and Spelling

Full stops, capital letters and finger spaces Nouns, verbs and adjectives Sentence types Co-ordination Past and present tense Apostrophes for contractions Revise Y1 spelling rules - ss/ff/ch or tch/ve/c or k/ prefix -un Syllables or spelt a before l/l soft c suffix y / ly igh spelt y kn and gn j sound spelling suffix ed suffix ing

## Art and design

Exploring Colours - Colour wheel; Mixing hues; Comparing and contrasting hues; Printing using malleable materials; Comparing two artists' use of colour. Still Life - Still life; Colour study; Compositions

## Geography

Historical landmarks; Significant places. Let's Explore the World - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork

## History

Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare

## Personal, social and health education

Modern day significant people

## Physical education

Gymnastics - Peacocks Dance - The Lion King Handball Net and wall games

## Religious education

What makes some places sacred? Church, Mosque, Synagogue.

## Innovate Stage

Significant individual presentation. [Let's Explore the World] - Geographical enquiry. [Mix It (Y2)] - Colour challenge [Still Life] - Still life artists.

**Express Stage**

Gallery open to showcase their work Modern day significant people. Class debate. Who is the most significant?



Push and Pull **Design and technology**

**Planned term**

Autumn 2

**Engage Stage**

Machines and mechanisms

**Design and technology**

Machines and mechanisms; Sliders, levers and linkages; Designing and making greetings cards with moving parts

**Innovate Stage**

Designing and making a moving greetings card (Christmas)

**Express Stage**

Evaluate the greeting card



Human Survival **Science**

**Planned term**

Autumn 2

**Key Texts**

Oliver's Vegetables - Alison Bartlett and Vivian French

**Sustainability**

Good health and well being

**Engage Stage**

Humans Quiz

**Book Talk**

Oliver's Vegetables

**Writing Process**

Narrative

**Grammar, Punctuation and Spelling**

Sentence construction

**Science**

Human life cycle; Human needs for health and survival; Healthy lifestyle; Bodily hygiene routines; Handwashing investigation; How germs spread; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research

**Innovate Stage**

How do germs spread?

**Express Stage**

Human Survival quiz



# Habitats

Science

**Planned term**

Autumn 1

**Key Texts**

Leaf - Sandra Dieckmann

**Local Links**

Habitats in the school grounds

**Sustainability**

Life on Land

**Engage Stage**

Minibeast Hunt

**Science**

This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.



# Y2 WRM – Autumn (v3.0)

Mathematics

**Mathematics**

Number: Place value Number: Addition Measure: Time Number: Subtraction +/- word problems Geometry: Shape



# Coastline

## Geography

### Companions

- Beach Hut **Design and technology**
- Flower Head **Art and design**
- Uses of Materials **Science**
- Plant Survival **Science**

### Planned term

Spring

### Key Texts

The Lighthouse Keeper's Lunch - Rhonda Armitage [Plant Survival] - The Tiny Seed - Eric Carle

### Book Shelf

The Singing Mermaid Life Boat Crew Grace Darling Captain Cook Katie Morag and the New Pier

### Sustainability

Clean water and sanitation

### Engage Stage

Virtual coastal visit. [Beach Hut] - Investigating beach huts. [Flower Head] - Flowers and flower art

### Oracy

Recite pre-prepared material in front of an audience. Ask open-ended questions to support their understanding of a topic. Use joining conjunctions to form longer sentences when speaking to peers. Develop ideas through sustained discussion with peers. Make connections between what has been said and their own and others' experiences. Respond to open-ended questions using a range of sentence stems.

### Book Talk

The Singing Mermaid Life Boat Crew Katie Morag and the New Pier Somebody Swallowed Stanley Winnie and Wilbur at the Seaside My Lonely Garden (poetry) Cat in the Mirror Batbird

### Writing Process

Diary Narrative Poetry Non- Chronological report Explanation

### Grammar, Punctuation and Spelling

Word classes and sentence types Co-ordination and subordination Commas in a list Suffixes er, est o sound spelt a after w and qu le or el wr words ee sound spelt ey ir spelt or ater w

### Art and design

Materials and techniques. [Flower Head] - Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms

### Computing

Online safety - Managing online information Purplemash activities-avatar, art, link to topic Barefoot: Data dash Barefoot: Barefoot careers

### Design and technology

[Beach Hut] - Structures – strengthening and joining

### Geography

Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism

### History

Jobs in the past; Significant people – Captain Cook, Grace Darling

### Music

Environmental issues Recorders

### Personal, social and health education

Special people; Staying safe; No Outsiders Drug, alcohol and tobacco education

### Physical education

Forest School Dance Hockey Tag rugby games

### Religious education

What can we learn about sacred books?

### Science

[Uses of Materials] - Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research. [Plant

Survival] - Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

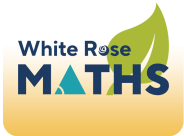
**Innovate Stage**

My coastal town - design a sustainable coastal town. [Beach Hut] - Making a beach hut. [Flower Head] - Creating flower sculptures.

**Express Stage**

Coastline Quiz

Y2 WRM – Spring (v3.0) **Mathematics**





# Magnificent Monarchs

## History

### Companions

- Push and Pull **Design and technology**
- Portraits and Poses **Art and design**
- Cut, Stitch and Join **Design and technology**
- Animal Survival **Science**

### Planned term

Summer

### Key Texts

Queen Victoria's Bathing Machine – Gloria Whelan

### Book Shelf

Paddington at the Palace Paddington at the Tower Queen Victoria's Knickers Alfred the Great

### Local Links

Monarchs at Warwick Castle

### Sustainability

Global citizenship

### Eleven before 11

Climb a tower

### Engage Stage

English and British monarchy timeline. [Portraits and Poses] - Analysing paintings. [Cut, Stitch and Join] - Everyday fabric products.

### Oracy

Natural use of body language and facial expressions to convey meaning. Deliberately select gestures that support the delivery of ideas such as gesturing towards someone if referencing. Build on others ideas during discussions. Disagree with someones opinions politely. Listen for extended periods of time and respond appropriately to questions from peers and adults. Speak with increased confidence in front of a small audience. Begin to consider the impact of words on others when giving feedback.

### Book Talk

Queen Victoria's Bathing Machine Paddington at the Palace Alfred the Great Queen Victoria's Knickers The Hodegheg The Worst Witch The 100 Mile an hour dog

### Writing Process

Recount Narrative Poetry Instructions Letter

### Grammar, Punctuation and Spelling

Apostrophes for possession Suffixes -ful, ment, ness and less Revision of all grammar and spelling.

### Art and design

[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork

### Computing

Online safety - Copyright and ownership & Online Bullying Research famous monarchs Teach using Swiggle- A child friendly search engine. Create an information leaflet about in Book Creator or Google Docs Barefoot: Patterns unplugged activity: Elephants, cats and cars

### Design and technology

[Cut, Stitch and Join] - Everyday fabric products; Significant designer – Cath Kidston; Sewing patterns; Running stitch; Adding embellishments; Designing and making a bag tag.

### Geography

Significant places – royal residences

### History

Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models

### Music

Tudor Music Recorders

### Personal, social and health education

Keeping Safe and Managing risk Relationships and Sex Education

### Physical education

Gymnastics Dance Athletics Striking sports

**Religious education**

Why should we care for others and the world and why does it matter?

**Science**

[Animal Survival] - Habitats; Invertebrates and invertebrate groups; Microhabitats; Animal needs for survival; Food chains; Human impact on habitats; Animal offspring; Lifecycles – amphibians, birds, invertebrates, mammals and reptiles; Seasonal changes in animals; Habitat improvements; Working scientifically – Identifying and classifying, Observing changes over time; Pattern seeking; Research

**Innovate Stage**

Magnificent Monarchs presentation to parents. Which monarch was the most significant? [Portraits and Poses] - Royal portraits. [Cut, Stitch and Join] - Designing and making a book mark.

**Express Stage**

Monarchs quiz



Remarkable Recipes **Design and technology**

**Sustainability**

Food and the environment

**Engage Stage**

Exploring where food comes from

**Design and technology**

Sources of food; Kitchen tools; Reading recipes; Peeling and chopping,; Hygiene rules; Making a healthy meal

**Innovate Stage**

Making a healthy meal



Y2 WRM – Summer (v2.0) **Mathematics**

**Mathematics**

Statistics Measure: Mass, Capacity and Temperature Geometry: Position and Direction Problem solving and recap Delivery of year 2 SATs



Y2 Computing **Computing**

**Computing**

Staying safe online; Algorithms; Programming and debugging; Using data; Using computers



Computing Year 2 (22-23) **Computing**

Staying safe online; Algorithms; Programming and debugging; Using data; Using computers