



Shipston on Stour Primary School

Class plan - Year 2 Cycle A



Movers and Shakers History

Companions

- Exploring Colours Art and design
- Let's Explore the World Geography
- Still Life Art and design
- Human Survival Science
- Habitats Science
- Remarkable Recipes Design and technology

Planned term

Autumn

Key Texts

[Let's Explore the World] - Collins First Atlas - Collins Kids Bob, the Man on the Moon - Simon Bartram

Book Shelf

Rosa Parks (Little People, Big Dreams) The Way back home Eat your green Goldilocks Superworm Great Explorers

Local Links

Local historical figure- William Shakespeare Field Study - Features of Shipston

Sustainability

Global Citizenship Gender equality

Engage Stage

Studying a local historically significant person. [Still Life] - In school gallery experience.

Oracy

Listen and respond to the speaker, making simple comments and suggestions. Use sentence stems to link to other's ideas in group discussion. Take turns when talking to a small group showing patience. Speak clearly at an appropriate volume and pace in a range of contexts. Consider position and posture when addressing an audience. Speak clearly in front of a small audience.

Book Talk

Rosa Parks, Little people, Big dreams. The Way Back Home - Oliver Jeffers Great Explorers Question Time (poetry)

Writing Process

Biographies; Poetry, Narrative, Instructions, Persuasion

Grammar, Punctuation and Spelling

Full stops, capital letters and finger spaces Nouns, verbs and adjectives Sentence types Co-ordination Past and present tense Apostrophes for contractions Revise Y1 spelling rules - ss/ff/ch or tch/ve/c or k/ prefix -un Syllables or spelt a before l/I soft c suffix y / ly igh spelt y kn and gn j sound spelling suffix ed suffix ing

Art and design

Exploring Colours - Colour wheel; Mixing hues; Comparing and contrasting hues; Printing using malleable materials; Comparing two artists' use of colour. Still Life - Still life; Colour study; Compositions

Computing

Acceptable user policy. Project Evolve: Health and Wellbeing. Smart rules and online safety Logging onto the chromebook Typing skills

Geography

Historical landmarks; Significant places. Let's Explore the World - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork

History

Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare

Music

The Young Person's Guide to the Orchestra.

Personal, social and health education

Modern day significant people Protective Behaviours What keeps me healthy? What are Laws? No Outsiders

Physical education

Throwing and catching skills Forest School Handball Net and wall games

Religious education

Who is Jesus?

Innovate Stage

Significant individual presentation. [Let's Explore the World] - Geographical enquiry. [Mix It (Y2)] - Colour challenge [Still Life] - Still life artists.

Express Stage

Gallery open to showcase their work Modern day significant people. Class debate. Who is the most significant?



Push and Pull **Design and technology**

Planned term

Autumn 2

Engage Stage

Machines and mechanisms

Design and technology

Machines and mechanisms; Sliders, levers and linkages; Designing and making greetings cards with moving parts

Innovate Stage

Designing and making a moving greetings card (Christmas)

Express Stage

Evaluate the greeting card



Human Survival **Science**

Planned term

Autumn 2

Key Texts

Oliver's Vegetables - Alison Bartlett and Vivian French

Sustainability

Good health and well being

Engage Stage

Humans Quiz

Book Talk

Oliver's Vegetables

Writing Process

Narrative

Grammar, Punctuation and Spelling

Sentence construction

Science

Human life cycle; Human needs for health and survival; Healthy lifestyle; Bodily hygiene routines; Handwashing investigation; How germs spread; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research

Innovate Stage

How do germs spread?

Express Stage

Human Survival quiz



Habitats

Science

Planned term

Autumn 1

Key Texts

Leaf - Sandra Dieckmann

Local Links

Habitats in the school grounds

Sustainability

Life on Land

Engage Stage

Minibeast Hunt

Science

This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.



Y2 WRM – Autumn (v3.0)

Mathematics

Mathematics

Number: Place value Number: Addition Measure: Time Number: Subtraction +/- word problems Geometry: Shape



Coastline

Geography

Companions

- Beach Hut

Design and technology
- Flower Head

Art and design
- Uses of Materials

Science
- Plant Survival

Science

Planned term

Spring

Key Texts

The Lighthouse Keeper's Lunch - Rhonda Armitage [Plant Survival] - The Tiny Seed - Eric Carle

Book Shelf

The Singing Mermaid Life Boat Crew Grace Darling Captain Cook Katie Morag and the New Pier

Sustainability

Clean water and sanitation

Engage Stage

Virtual coastal visit. [Beach Hut] - Investigating beach huts. [Flower Head] - Flowers and flower art

Oracy

Recite pre-prepared material in front of an audience. Ask open-ended questions to support their understanding of a topic. Use joining conjunctions to form longer sentences when speaking to peers. Develop ideas through sustained discussion with peers. Make connections between what has been said and their own and others' experiences. Respond to open-ended questions using a range of sentence stems.

Book Talk

The Singing Mermaid Life Boat Crew Katie Morag and the New Pier Somebody Swallowed Stanley Winnie and Wilbur at the Seaside My Lonely Garden (poetry) Cat in the Mirror Batbird

Writing Process

Diary Narrative Poetry Non- Chronological report Explanation

Grammar, Punctuation and Spelling

Word classes and sentence types Co-ordination and subordination Commas in a list Suffixes er, est o sound spelt a after w and qu le or el wr words ee sound spelt ey ir spelt or ater w

Art and design

Materials and techniques. [Flower Head] - Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms

Computing

Online safety - Managing online information Purplemash activities-avatar, art, link to topic

Design and technology

[Beach Hut] - Structures – strengthening and joining

Geography

Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism

History

Jobs in the past; Significant people – Captain Cook, Grace Darling

Music

Environmental issues Recorders

Personal, social and health education

Staying safe at the coast No Outsiders Drug, alcohol and tobacco education

Physical education

Dance Hockey Tag rugby games

Religious education

What is most important for different people?

Science

[Uses of Materials] - Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research. [Plant

Survival] - Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

Innovate Stage

My coastal town - design a sustainable coastal town. [Beach Hut] - Making a beach hut. [Flower Head] - Creating flower sculptures.

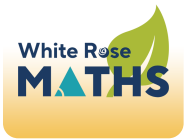
Express Stage

Coastline Quiz

Y2 WRM – Spring (v3.0) **Mathematics**

Mathematics

Money Number: Multiplication and division Fractions Measure: Time Measures: Length and Height





Magnificent Monarchs

History

Companions

- Push and Pull **Design and technology**
- Portraits and Poses **Art and design**
- Cut, Stitch and Join **Design and technology**
- Animal Survival **Science**

Planned term

Summer

Key Texts

Queen Victoria's Bathing Machine – Gloria Whelan

Book Shelf

Paddington at the Palace Paddington at the Tower Queen Victoria's Knickers Alfred the Great

Local Links

Monarchs at Warwick Castle

Sustainability

Global citizenship

Eleven before 11

Climb a tower

Engage Stage

English and British monarchy timeline. [Portraits and Poses] - Analysing paintings. [Cut, Stitch and Join] - Everyday fabric products.

Oracy

Natural use of body language and facial expressions to convey meaning. Deliberately select gestures that support the delivery of ideas such as gesturing towards someone if referencing. Build on others ideas during discussions. Disagree with someones opinions politely. Listen for extended periods of time and respond appropriately to questions from peers and adults. Speak with increased confidence in front of a small audience. Begin to consider the impact of words on others when giving feedback.

Book Talk

Queen Victoria's Bathing Machine Paddington at the Palace Alfred the Great Queen Victoria's Knickers The Hodegheg The Worst Witch The 100 Mile an hour dog

Writing Process

Recount Narrative Poetry Instructions Letter

Grammar, Punctuation and Spelling

Apostrophes for possession Suffixes -ful, ment, ness and less Revision of all grammar and spelling.

Art and design

[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork

Computing

Online safety - Copyright and ownership & Online Bullying Research famous monarchs Teach using Swiggle- A child friendly search engine.

Design and technology

[Cut, Stitch and Join] - Everyday fabric products; Significant designer – Cath Kidston; Sewing patterns; Running stitch; Adding embellishments; Designing and making a bag tag.

Geography

Significant places – royal residences

History

Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models

Music

Tudor Music Recorders

Personal, social and health education

Keeping Safe and Managing risk Relationships and Sex Education No Outsiders

Physical education

Gymnastics Athletics Striking sports

Religious education

Why has the Coventry Blitz shaped worldviews locally and globally?

Science

[Animal Survival] - Habitats; Invertebrates and invertebrate groups; Microhabitats; Animal needs for survival; Food chains; Human impact on habitats; Animal offspring; Lifecycles – amphibians, birds, invertebrates, mammals and reptiles; Seasonal changes in animals; Habitat improvements; Working scientifically – Identifying and classifying, Observing changes over time; Pattern seeking; Research

Innovate Stage

Magnificent Monarchs presentation to parents. Which monarch was the most significant? [Portraits and Poses] - Royal portraits. [Cut, Stitch and Join] - Designing and making a book mark.

Express Stage

Monarchs quiz



Remarkable Recipes **Design and technology**

Sustainability

Food and the environment

Engage Stage

Exploring where food comes from

Design and technology

Sources of food; Kitchen tools; Reading recipes; Peeling and chopping,; Hygiene rules; Making a healthy meal

Innovate Stage

Making a healthy meal



Y2 Barefoot Computing **Computing**

Computing

Staying safe online; Algorithms; Programming and debugging; Using data; Using computers



Computing Year 2 (22-23) **Computing**



Y2 WRM – Summer (v3.0) **Mathematics**

Mathematics

Block 1: Number – Fractions; Block 2: Measurement – Time; Block 3: Statistics; Block 4: Geometry – Position and direction

Block 1: Number – Fractions; Block 2: Measurement – Time; Block 3: Statistics; Block 4: Geometry – Position and direction