CWAS Unit	AUTUMN	SPRING	SUMMER
SHIPSTON RECEPTION	AF1 How can people show they belong together?	F2 Who are the people in sacred (special) stories and why might they still be important today?	F3 How do people know how to treat each other?
SHIPSTON YEAR 1	K1.1 How might your worldview be seen in the choices you make? Might need some of Muslim layover unit	K1.2 Where do people turn for guidance in life?	K1.3 How do people with similar religion and worldviews share and celebrate their beliefs?
SHIPSTON YEAR 2	K1.4 Who is Jesus? (1) Might need some of the Christian layover unit	K1.5 What is most important for different people?	K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?
SHIPSTON YEAR 3	L2.1 Why are nature and the seasons significant for religion and worldviews? Might need Jewish Layover unit	L2.2 How are religion and worldviews shaped and expressed through art and architecture?	L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?
SHIPSTON YEAR 4	L2.4 How might your worldview lead you to do hard things for good reasons? Might need Hindu Layover unit	L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?	L2.6 Do you have to be part of a faith community to express an organised worldview? L2.7 How have religion and history entwined in this area?
CHIPCTON VEAD 5	U2.1 Who is Jesus? (2)	U2.2 Why might ancient stories still be so important for religion and worldviews today?	U2.3 Do religions change or do they stay the same?
SHIPSTON YEAR 5	Likely need some of Christian and Sikh layover unit. U2.5 How do be ideas about land way human be.	shape the worldview impact on the way	U2.7 What is truth and where might it be found?
SHIPSTON YEAR 6	Likely need some Buddhist layover unit.		