



Shipston on Stour Primary School

Pupil Premium Grant Expenditure 2020-21

What is the Pupil Premium Grant (PPG)?

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils, support pupils with parents in the armed forces and children looked after by the state at any time. Schools in the Stour Federation Partnership will use the grant to support these groups, which comprise of pupils with a range of different abilities and needs, to boost achievement. We recognise that each child has individual needs and challenges to their learning, which may change over time. Where possible, we tailor provision to support these individual needs with the aim of supporting all children to reach their full potential.

Number of Pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	405
Total number of pupils eligible for PPG	69 (63 FSM/Ever 6, x3 post LAC, 3 x service children))
Amount of PPG received per pupil (based on the January 2020 census)	£1,345 FSM Ever 6 (x63) £2,345 post LAC (x3) £310 Services (x3)
Total amount of PPG received	£86 080 (This is the amount received due to eligibility in the January census. The number of PP/Post LAC children may vary throughout the year due to pupils arriving/leaving mid-year.)
Barriers to Learning:	
<ul style="list-style-type: none"> ● Access to remote learning opportunities (COVID-19) – adult support, technology, resources ● Access to high quality adult support when it is needed as often as possible – in and out of school ● Ability to engage in all aspects of school life equally – trips, sports/extracurricular events ● Social, emotional and mental health needs ● Parental needs which affect attendance 	
Our Key Objectives	

- Include all children in all curriculum activities, targeted to their individual needs.
- Identify and support families who may now be eligible for FSM.
- Ascertain learning needs for all PP children following lockdown/COVID-19 and provide interventions and support to address these needs.
- Provide intervention and feedback at the point of teaching (or as close as possible) providing all children with the best chance to achieve their full potential.
- Ensure that all school adults are highly trained and that practice is current and of a high quality – focus on Emotional Regulation and Mental Health training and CPD opportunities: RULER, THRIVE.
- Provide high quality resources (reading books, spelling patterns, homework packs, access to online resources such as Mathletics) to support home learning.
- Support all children as academic and social learners.
- Support parents who may require additional support which impacts on attendance.

Support Provided:

The Pupil Premium Grant will be spent in the following ways:

- £31,000 to support 1:1 and small group support for identified children.
- £17,320 to pay for free school meals in KS2.
- £2,960 for high quality resources/training to support learning and to also provide financial support for families for extracurricular activities & clubs/residential visits/uniform if needed.
- £33,000 to support families to help their children attend school successfully through having staff available at the start of day for welcoming / supporting; staff available to run nurture sessions; staff for Home / School Liaison;

How we Measure the Impact of the Support:

- In class assessments and retrieval practice.
- Parental surveys following lockdown and also technology surveys to ascertain who can work effectively at home should there be a need for further remote learning.
- Weekly PSHE lessons and opportunities for children to talk and share any worries/Pupil surveys to measure pupil engagement and happiness.
- Test results monitored and used to plan interventions at least termly.
- Pupil attendance is monitored half termly.
- Annual parental surveys.
- Termly reports to Trustees.
- Parent Progress Meetings.

The date of the next review is:

- July 2021

If you have any questions about pupil premium please contact:

- Christian Hilton – Executive Head Teacher or Glyn Roberts – Head of School
- Jo Barker - Chair of Governors

The Impact of the Expenditure on Eligible and all Pupils:

Impact & Evaluation:

High quality teaching has continued to be supported throughout the year with the support of an additional teaching assistant in Y1; a full time SEND teaching assistant to support learning and emotional needs across the whole school and a full-time Family Support Officer. Teaching assistants have worked on the Walk Thrus CPD package to further improve their practice and develop strategies for supporting individuals and small groups; this has had a positive impact on the children's learning during these supported times.

Interventions have continued (with COVID risk assessments in place) so that teaching assistants can continue to support at the point of teaching as well as with retrieval and revisit sessions. Interventions include those such as: 1:1 reading, small group support for maths and English, nurture and transition.

Additional nurture resources were purchased to support all children returning after lockdowns.

Attainment & Progress:

Summer term teacher assessment data 2021

Whole School PPG:

Whole School	Reading %		Writing %		Maths %	
	EXS	GD	EXS	GD	EXS	GD
Whole (350chn)	75	36	70	26	79	32
PP (84 chn)	62	21	60	15	70	18

This data does not include EYFS but does include the additional children who have become eligible for PPG since the January 2020 census but for whom we do not yet receive funding.

Priorities for 2021-2022:

<u>High Quality Teaching</u>	Focussed support in Y2 and Y6 as these are the year groups with the highest need. Support across the wider curriculum. Additional resources to support interventions.
<u>Targeted Academic Support</u>	Reading and phonics interventions. Close to the point teaching support for necessary children.
<u>Wider Support</u>	Fully imbed the THRIVE programme for all staff and children, including the creation of an outdoor space for identified children to receive necessary nurture support.

