

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised Df guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19 800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19 800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19 800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£19 800		Date Updated:12/7/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					58%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure that all children in EYFS have the opportunity and resources to participate in physical activity every day.		Purchase permanent outdoor climbing frames for the KS1 playground.		£9100	Physical Development % rose from 70% GLD in March to 83% GLD in July.
Provide a range of activities to interest all children in being active at break and lunchtimes.		Enhance the provision of equipment for EYFS Physical Development and KS1 / 2 play.		£2459.86	Survey of all children reports that 98% of children enjoyed being active at playtimes and lunchtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote healthy lifestyles throughout the curriculum.	<p>Organise and coordinate inter-school games events.</p> <p>Purchase new equipment for Sports day</p> <p>Purchase Keeping Safe in PE book</p> <p>Re-establish links with outside sports clubs, advertising them to children and families.</p> <p>Purchase DT resources to promote healthy eating across the curriculum.</p>	<p>£500</p> <p>£500</p> <p>£45</p> <p>£0</p> <p>£400</p>	<p>Events held against other local schools every week in June.</p> <p>All children participated in Sports Days in a range of competitive and participation events.</p> <p>Survey showed that 96% of children enjoy PE and exercise.</p> <p>48% of children are members of a sports club outside of school.</p> <p>98% of children surveyed understand the importance of being active to being healthy.</p>	<p>Return to a full annual calendar of events.</p> <p>Continue to promote outside sports clubs to raise the % of children taking part in activity outside of school.</p> <p>Renew DDMix subscription.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff confidence in teaching gymnastics and dance to all children.	Purchase DDMix Dance subscription and training.	£250	All children participating in dance and gym throughout the year.	Continue to subscribe to DDMix and offer staff further training to enable them to deliver gym to higher accredited levels.
	Half termly training from specialist gymnastics instructors for staff.	£2640	Staff confidence in delivering gymnastics effectively has risen from 60% to 90%.	
	Participate in Chance to Shine through WCCC	Free		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Re-install Forest School	Clear Forest school area.	£500	Forest School established. All children in Reception, Y1 and Y2 have had 2 blocks of sessions each during the year. Social skills amongst those children have developed well.	Train more staff as Forest School practitioners to allow more year groups to participate.
	Purchase tools for Forest school.	£300		
Ensure that all children have the maximum opportunity to reach the swimming targets.	Purchase a shed for Forest School	£300		
	Purchase welly racks for Forest school	£1200		
Provide high quality gymnastics CPD	CPD from Peacocks Gym	See above	See above	

to staff.				
Provide a high quality, accessible dance curriculum.	<p>Subscribe to DDMix</p> <p>Additional swimming pool hire and lessons for children in Y5 and Y6 who have not yet met the swimming targets.</p>	<p>See above</p> <p>£1574</p>	<p>See above</p> <p>September 2021: 55% of Y6 children met the expected swimming standard. July 2022: 88% met standard.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide increased opportunities for children across the school to participate in intra and inter school competitive events.	Restart Cluster Sports After school sports clubs to restart School Sports Days to be held again	£0	Sports Days successfully held in July 2022 Range of inter-school sports held in June 2022. Shipston won 2 and came 2nd in 2 others. Full range of after-school clubs held throughout most of the year	Offer a full calendar of inter school events House competitions to re-start

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Glyn Roberts
Date:	12.7.22
Governor:	
Date:	