



Shipston-on-Stour
Primary School

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Curriculum statement

Intent

Our curriculum is based on a overarching topic approach, sequenced and mapped coherently and deliberately to build knowledge and skills year on year whilst honouring the distinctiveness of individual subjects and areas of learning.

Reading: reading is at the heart of our curriculum, a crucial part of our daily experience and is essential for developing educational and social progress. It is our vision to ensure every child achieves their full potential to become confident, enthusiastic readers and diverse, understanding members of society. As inspiring role models of literature, it is our intention to nurture a love of reading, to immerse children in high quality texts, and to develop a thirst for discovery. We strive to cultivate a community with strong abilities in both the spoken and written word, therefore the acquisition of language and vocabulary is of the utmost importance and underpins our regular meaningful discussions and explicit teaching of reading skills.

Phonics: we are passionate about ensuring all children become confident readers and writers by learning key phonetic knowledge and applying these to the segmenting and blending of words. Through small incremental steps we build phonetic knowledge systematically using a validated synthetic phonics programme. All children in Reception and Year 1 have daily, dedicated phonics lessons which are delivered through a consistent, effective teaching structure. It is our aim to continue phonics support for those after Year 1 who still require this specific teaching. All resources used to support the phonics learning journey are decodable and closely matched to the children's needs, differentiated where required.

Writing: to enable all children to find their voice by equipping them with the knowledge and skills needed to express themselves clearly and accurately through spoken and written language. We expose our learners to a variety of stimuli and experiences so that they can build confidence and showcase their imaginations and abilities through a range of writing styles. Children always start writing through the exploration of high-quality texts. This is underpinned by explicit vocabulary teaching, grammar, punctuation and sentence level work. From initial mark-making to precise text shaping, our children become authors by writing with both audience and purpose in mind.

Maths: children acquire a secure and deep understanding of core fluency facts which can be applied to a wide range of calculations. They confidently make links through small steps which enables them to reason and solve problems, explaining their thinking using mathematical vocabulary. Children collaborate and are resilient learners leading them to build confidence and experience success in this interconnected discipline.

Science: to provide our children with a strong understanding of the world in which they live whilst acquiring specific skills and knowledge to help them to think scientifically, to gain an understanding of scientific processes and also an understanding of the uses and implications of Science, today and for the future.

Design & Technology: to design, make and evaluate creative, purposeful products through selecting appropriate materials and developing technical expertise to solve real problems.

Computing: through our computing curriculum, we aim to prepare pupils for their role in a digital world. Computational thinking and creativity will underpin pupil's use of technology, providing the experience and skills necessary to create digital projects. Interconnected with our PSHE curriculum, computing lessons will also promote

resilience and critical thinking when accessing the online world and ensure pupils build healthy online relationships and engage positively with online technologies. As a result, it is our intention that our pupils will become confident and responsible digital citizens.

History: children are given the opportunity to act as historical enquirers, developing an understanding of chronology and a concept of time. Pupils will use a range of historical sources to understand local, national and global history. Opportunities are given to make comparisons and links across historical periods. Children will leave school with a rich understanding of our country's past, inspired by lessons that engage and enlighten.

Geography: our geography education will inspire in pupils a curiosity about the world around them and their place in it. Teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments. They will grow in understanding of the Earth's key physical and human features. As pupils progress through the school, their growing knowledge about the world will provoke thought and questions, encouraging children to discover answers through exploration and research. Through immersive topics, we hope our children will be motivated to share an understanding of the current and contemporary issues in our society and environment.

Art: we aim to give our children the opportunity to enjoy and understand the visual arts by increasing their awareness of great artists, architects and designers in history. By following the arts process, all children will develop the skills and techniques necessary to independently create visual works. Children will be capable of expressing their personal, environmental, social or political messages through the visual arts.

Music: we provide all children with the opportunity to listen to and become familiar with a diverse range of music. Children will learn a tuned instrument in order to help them access a rich musical community beyond lessons. In music lessons, children will express themselves through performance and composition of their own and well known pieces. We will help children to develop a lifelong love for music.

Languages: through regular teaching of Spanish, we aim to develop children's ability to communicate confidently in another language. Children will be able to engage in conversation with improving accuracy of pronunciation and intonation. Language learning will focus on practical communication to develop spoken and written language. Through learning Spanish, children will be given an opportunity to deepen their understanding and curiosity of the world, inspiring them to become global citizens.

PE: our aim is to make a positive impact on children's physical health and fitness and to inspire children to lead a healthy lifestyle both physically and mentally. Through a supportive environment, children will gain enjoyment and experience participating in a range of sports and games (both curricular and extra-curricular). We strive to instill a love of sport and games and teach the children the values of respect, fairness and sportsmanship in competitive situations.

PSHE: through our cohesive whole-school approach, we aim to provide an inclusive, relevant and purposeful curriculum that will enable our children to become confident, independent and responsible members of society and the global community. We immerse children in emotional language equipping them with the skills to deal with a range of situations. We will aid children to build resilience and nurture personal well-being through creative and collaborative lessons.

RE: it is our intent at that all children leave with a deep knowledge of the six principle religions whilst appreciating that many people hold secular views also. We intend to enable pupils, through RE, to develop their knowledge and skills to prepare them for life in a modern, diverse Britain.

Big ideas

<p>Humankind</p> <p>Understanding what it means to be human and how human behaviour has shaped the world.</p>	<p>Nature</p> <p>Understanding the complexities of the plant and animal species that inhabit the world.</p>
<p>Processes</p> <p>Understanding the many dynamic and physical processes that shape the world.</p>	<p>Place and space</p> <p>Understanding the visual, cultural, social, and environmental aspects of places around the world.</p>
<p>Creativity</p> <p>Understanding the creative process and how everyday and exceptional creativity can shape the world.</p>	<p>Comparison</p> <p>Understanding how and why things are the same or different.</p>
<p>Investigation</p> <p>Understanding the importance of investigation and how this has led to significant change in the world.</p>	<p>Significance</p> <p>Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p>
<p>Materials</p> <p>Understanding the properties of all matter, living and non-living.</p>	<p>Change</p> <p>Understanding why and how things have changed over time.</p>

Mission statement

Learn, grow succeed together.

General principles

Our curriculum will give children the opportunity to:

- Value and celebrate differences and promote inclusivity. There are no outsiders in our school.
- Seek and experience challenges and enjoy learning.
- Understand the purpose and value of their learning.
- Learn new knowledge and skills through a variety of contexts, linking and building on prior learning.
- Develop a rich and deep subject knowledge which allows them to have many future life choices.
- Be critical thinkers and demonstrate their creativity and character.

Purpose

We use four curriculum cornerstones: ENGAGE, DEVELOP, INNOVATE, EXPRESS, where children are hooked into learning, develop new knowledge and build on prior learning (the more you know, the easier it is to know more), use and apply this knowledge (skills) and then share and celebrate.

Improving children's reading ability is at the centre of our curriculum because it opens up greater opportunities in life, it boosts children's cognitive development and increases the likelihood of them being able to access an academic curriculum. Our broad and balanced curriculum based on rich texts gives the vocabulary to build foundational knowledge and cultural capital to experience the awe and wonder of the world in which they live, bringing words to life.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.
- Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.
- Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.
- Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.
- Be part of a system where everyone plays an equal part.
- Learn that all people and institutions are subject to and accountable for their actions and behaviour.
- Be free to express views or ideas.
- To respect and tolerate the opinions and behaviour of others.

Purpose

Spiritual, moral, social and cultural development is crucial for individual pupils and it is crucial for society as a whole. We believe it is the heart of what education is all about - helping pupils grow and develop as people.

At Shipston-on-Stour Primary School we value the backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We find this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world.

Well-being

Our curriculum will give children the opportunity to:

- Learn in a nurturing and supportive environment.
- Reflect and think mindfully about their learning and enjoy achieving what they set out to do.
- Build respectful and reciprocal friendships and relationships to develop happy, tolerant and sociable children.

Well-being

Our curriculum will give children the opportunity to:

- Recognise the value of working hard to overcome challenges and develop resilience.
- Celebrate their own and others' success.
- Develop self-esteem, confidence in their abilities and a sense of self.
- Learn how to respect themselves and others and recognise people are novices and experts at different things.
- Develop an awareness and understand strategies to support their social, emotional, mental and physical health.

Purpose

We teach our children the values, behaviours and attitudes that will serve them well in life.

Pupil voice

Our curriculum will give children the opportunity to:

- Contribute and initiate their own learning through interests.
- Be resourceful and make a positive contribution to the school, local and international communities.
- Say what they like and dislike about their learning.
- Develop confidence by taking part in age-appropriate discussions, expressing opinions on a range of different topics and issues.
- Become an active citizen in the community.

Purpose

The basis for pupil voice is found in Article 12 of the United Nations Convention on the Rights of the Child which sets out the right of children to express an opinion and to be included in decisions that involve and affect them.

Strong child participation supports school improvement by helping the school to identify future priorities and make more informed decisions on wellbeing, learning experiences and the quality of teaching. Through their involvement, children develop valuable personal and social skills such as listening skills and working with others.

Pedagogy

Our curriculum will be taught through a pedagogy that:

Pedagogy

Our curriculum will be taught through a pedagogy that:

- Excites, promotes and sustains children's curiosity and interests.
- Embeds key knowledge and skills into long term memory.
- Promotes and models problem solving, reasoning, communication, innovation and entrepreneurialism.
- Offers all children a memorable experience at the start of every topic.
- Builds effectively on the knowledge, skills and approach of previous key stages.
- Teaches children to plan, monitor and evaluate their learning (metacognition).
- Teaches children to practise, retrieve and revisit learning in a variety of contexts.

Purpose

In all teaching we focus on five principles to lead children to independence: CHALLENGE so that children acquire new knowledge and skills, with high expectations MODELLING so that children know how to apply the knowledge and skills; DELIBERATE PRACTICE so that children's learning is secure and permanent in long-term memory; QUESTIONING so that children think hard with breadth, depth and accuracy; FEEDBACK so that children reflect about and further develop their knowledge and skills.

Enrichment

We will enrich our curriculum by:

- Providing on and off-site subject or topic-related activities.
- Offering opportunities for children to learn inside and outdoors using quality resources.
- Developing partnerships with external providers that extend children's learning.
- Welcoming parents and carers to take an integral part in children's learning experiences.

Purpose

Our enriched curriculum includes a variety of activities designed to enlighten as well as intrigue the young minds and bodies of our children. We realise the importance in creating a rich, diverse learning environment in which children have the opportunity to explore a broad range of interests.

Entitlement

Pupil Group	Educational visits (off-site)	Educational visitors (on-site)	Residential visits	Outdoor learning (e.g. Forest Schools)	Arts and culture	Community and partnership learning	Specialist curriculum days	Allocated total budget
Reception	6 sessions	3 sessions		20 sessions		3 sessions	6 days	
Year 1	6 sessions	1 sessions		20 sessions		1 sessions	6 days	
Year 2	6 sessions	1 sessions		2 sessions		4 sessions	6 days	
Year 3	6 sessions	5 sessions		4 sessions		5 sessions	4 days	
Year 4	4 sessions	6 sessions	4 sessions	2 sessions	8 sessions	5 sessions	8 days	
Year 5	6 sessions	10 sessions	12 sessions	3 sessions		2 sessions	4 days	
Year 6	8 sessions	6 sessions		2 sessions		4 sessions	4 days	
Totals	42 sessions	32 sessions	16 sessions	53 sessions	8 sessions	24 sessions	7 weeks, 3 days (38 days)	£0.00