



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Good range of competitive events and extracurricular clubs</p> <p>High quality sports coaching</p> <p>Children at Shipston enjoy sports lessons and their feedback is positive</p> <p>High % of children participating in daily activity</p> <p>Sports Mark Gold achieved last 3 years</p>	<p>Further increase opportunities for at least 30 minutes of physical activity at school</p> <p>Increase the range of sports available to children</p> <p>Increase links to outside sports clubs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Marathon Kids initiative	Marathon Kids registration & starter kit Measuring running track Complete the installation of an all-weather track	£300 £	Children across the school have engaged with Marathon Kids with many achieving distances further than they expected. 48 children attended the Marthon Kids Festival.	Greater number of children achieving a half or full Marathon.
Play Leaders for Reception children	Organisation of activities at playtimes and lunchtimes – timetable of daily events prepared with Y6 pupils	None	Children are actively engaged at playtimes and lunchtimes. There is always an activity to participate in.	Train new staff to run Forest School
Updated playbox equipment for playtime / lunchtime	Organise with dinner supervisors to use play equipment with Y1 – 6 on days when Marathon Kids is not taking place.	None	The play equipment is well used and children have developed their gross motor skills and confidence.	Update playbox stock
Forest School	Each Reception class to have one term of Forest School lessons	None	Children have been actively engaged in physical activity throughout the 2 hour sessions, whilst also improving their motor skills and creativity	Explore building a MUGA on Y5/6 playground to provide year round outdoor play / PE lessons
Activities for playtime	Forest School after school club for KS2 Rental of External Screen	 £2095 x2		

Repair the sports shed to ensure that it is water tight.	Arden to repair roof	£2133.15	Roof repaired and equipment kept in good condition.	
Provision of after school coaching for reluctant children and / or children who cannot afford to join a club / and / or who are higher ability in football, netball, dancing, gym.	Paul Eden (football club)	£1200	More children participating in a wide variety of sports on a weekly basis and maintaining interest in sport.	
	Kelly Stepney (netball club)	£1200		
	Michelle Ashfield (dance)	£2100	Higher ability sports people identified and receiving specialised coaching	
	Wade Gymnastics	£2400		
	Ben Cox (lunchtime engagement)	£1200	More parents participating in exercise with their children through dance.	
	Tennis Solutions	£640		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop pupil leadership in sports & physical activity	Appoint Sports Captains		% of parents on seesaw	Monitor and evaluate impact on emotional wellbeing and positive mental health
Develop a greater sense of teamwork and achievement	Sports display		Newsletters	
Develop whole community awareness of sporting activities and achievements	Reports on sport in newsletters		Sports displays & match reports	Personalise peer mediation/play leader roles for each school in the Stour Federation
Participation in Elite sporting events	Using Seesaw & newsletters		Increased confidence to captain and organise a team	Annual audit of equipment
	Marathon Kids initiative to raise the profile of running, healthy lifestyles, and daily activity in school.		Increased resilience, improved behaviour	Children to give match reports in Friday assemblies.
	Marathon Kids medals and certificates		X children achieving a medal	Introduce Y6 play buddies for Y1
	Y6 play leaders		Play leaders lead sessions across the school	

	<p>Promotion of sports and events on social media & website</p> <p>Awards in assemblies – in school and out of school award presentations</p> <p>Using sports role models in values assemblies</p> <p>Peer mediators</p> <p>New summer kits</p> <p>Cluster sports membership</p> <p>Engraving sports trophies</p> <p>Replace/repair PE and playground equipment to ensure high quality</p> <p>Sign up to Shipston Cluster</p> <p>Enter elite area sports competitions eg ESFL football cup</p>	£750	<p>Teams participate in events outside of the cluster sports events</p> <p>Children link in-school behaviour and attitudes to qualification to participate in school events and take pride in their achievements.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise staff competence and confidence in a range of sports through specialist staff modelling to our school staff.	Golf taster sessions		100 % of children have participated in gym lessons. Staff confidence has increased.	Audit staff confidence to feed next year's provision
	Urban Strides	£222		Sarah Mann to run netball club
	Specialist gymnastics teaching each half term for individual year groups with staff present.	£2400	Y2/3/4 staff have lead own dance lessons following training.	Continue to buy in gym teaching
	Michelle Ashfield to teach dance lessons to Y2/3/4 with staff present.	£2100 (incl after school clubs)	Sarah Mann leading netball team competitions and umpiring games.	
	Sarah Mann netball coaching course	£100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Provision of after school sports and well being clubs plus specialist curriculum days/workshops	Supplement extracurricular clubs	See individual costings	Extracurricular activities register shows that the supplemented clubs have 100% weekly attendance and that skills and performance of those clubs has increased.	Introduce Kidditch
	ChangeMakers Club – external provider: Summer Term	None		
	Urban Strides Workshop: Street Dance	£222.50		
	Coach to transport children to athletics elite competition	£300	Perception of dance changed for the positive, particularly from KS2	

Cluster sports offer: tried new sports	Y3/4 & 5/6 Golf Taster Session Golf, archery, cross country, fencing for Y3/4	None	boys. All children have participated in some extra sports throughout the year The local archery and golf clubs have increased numbers following the trial sessions at school. Children with talent in sports other than football identified and directed to clubs e.g. Sharks swimming, golf club, rugby club, cricket club	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
Participation in and opportunities for all children to compete in sports,	Buy in to Shipston Cluster Sports Partnership	£750	100% of children participated throughout the year in competitive	Liaise with other cluster schools to explore sports and areas to develop.
Develop a positive, healthy attitude towards physical activity	Buy in to SWPSAA (Athletics) and South Warwickshire School cross Country	£10	X children completed half marathon	Make links with other local sports clubs/providers.
	Pay affiliation to WSFA	£20	X children completed full marathon & x% participated in Running Festival	Continue Cluster Sports partnership subscription
	Organisation of school sports day			
	Marathon Kids	None	100% attendance at sports day	Continue to create links with High school

	Y3/4 & 5/6 Football Y5/6 Tchoukball KS2 Netball matches x 4 Y5/6 Fencing Y3/4 & Y5/6 Dodgeball Y5/6 QuickSticks KS2 Archery Y3/4 & 5/6 Rounders KS2 Swimming Gala KS2 Cross Country KS2 Rugby Festival	Within £750 subscription	100% of children who need booster swimming lessons have attended Improved skills and tactical knowledge when playing team and competitive sports Children are enjoying a wide range of competitive sports	
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