

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19 800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19 800
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19 800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:16 350	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 82.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the % of children leaving school achieving the swimming requirements.	All of KS2 to have a 5 week block of double lessons during the year.	£3600		Due to staffing issues at the local pool, only Y6 children were able to access this provision in 2022/23. The % of children meeting the required standard rose to 93% under this provision.
Increase the number of children engaging in extra-curricular physical activity.	Make ONSIDE lessons free to all children from Y2 – Y6.	£11 250		% of children participating in clubs rose from 54% capacity to 92% from 2021/22 (fee paying) to 2022/23 (school subsidy). Average of 40% Pupil Premium and / or SEND participation in sports clubs in 2022/23. Girls football club full.
				Explore the possibility of hiring a portable, temporary pool to be on the school site and provide swimming lessons to all children in 2023/24. Continue to liaise with the local pool to provide swimming lessons for all of KS2 as staffing levels return to pre-covid levels.
				Continue to subsidise extra-curricular sports clubs in 2023/24.

Created by:



Supported by:



Increase the % of children completing EYFS with GLD in Physical Development.	Develop the provision of equipment to develop PD in the EYFS outdoor space and on the main playground.	£1500	GLD 2021/22: 70% GLD 2022/2: 82%	Increase the % of SEND / PP children achieving GLD in PD
Increase engagement with Marathon Kids.	Appoint member of staff to take over the lead on Marathon Kids whilst current lead is on maternity leave. Re-train Y5 children to be monitors. Promote participation regularly in Friday assemblies.	£0	87% of children took part in Marathon Kids weekly. 95% monthly. 8 children completed a marathon.	Appoint member of staff to take over the lead on Marathon Kids whilst current lead is on maternity leave. Re-train Y5 children to be monitors. Promote participation regularly in Friday assemblies.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for the children to develop pupil leadership skills in the areas of physical education, school sports and physical activity.	Y6 Sports Captains to lead warm up sessions in Games/Athletics & gymnastics sessions. Y6 Leaders to support younger pupils at lunchtimes. Y5/6children to support engagement at sports days. Y5 children to lead as Marathon kids monitors. Promote engagement in sport in and out of school in Friday assemblies and through fixed and digital noticeboards and newsletters.	£0	Children report enjoyment of leading sports and show pride in achievements (leader monitoring, OFSTED, Challenge Partners reviews).	Continue to develop pupil leadership opportunities: increase House competitions, add competitive element to Marathon Kids.

Raise the profile of sports through cluster sports competitions and celebrations.	Full participation in Cluster sports events. Match reports in assemblies. Sharing of out of school awards in assemblies.	£0	Children have competed in a range of sporting events including: football, curling, cross country running, athletics, rounders, swimming gala. Children are proud to share their reports in assemblies with the school community.	Continue to participate fully in cluster events; develop the range of events on offer.
---	--	----	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:£2450	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the % of girls participating in sport / exercise daily and weekly by providing activities which appeal to them whilst broadening everyone's understanding of sports / activities which they can participate in and enjoy.	Offer specialised dance lessons to enhance topics and whole school events e.g. learning to jive for VE Day, Reception parachute dance, DDMix subscription, provision of girl's football club and tournament, ensuring that all teams have a 50/50 mix of girls / boys.	£250 DDMix subscription	100% of children involved in 30mins + activity daily in KS2. 86% of girls reported enjoying PE at least 'most of the time'.	Develop the dance curriculum to enhance provision for EYFS and KS1.
Staff feel more confident to teach gym lessons at the required standard and children report increased participation and enjoyment.	Half-termly training provided for year groups from a gym specialist to provide high quality training at an appropriate level.	£2200	All teaching staff report feeling more confident to teach some elements of gym.	Engage with all children to explore how to develop the participation of Pupil Premium and SEND children. Liaise with local clubs further to signpost opportunities. Liaise with Peacocks Gym to enhance Y6 provision by using their facilities thus developing further mastery of gym skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:£1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Y5 pupils to experience a wide range of outdoor, physical activities.	Manor Adventure Residential Trip	Cost to parents / carers. Some Pupil Premium children supported through Pupil Premium funding.	A very successful trip with 90% children trying something new and developing wider social skills. Those children who did not participate did not want to.	Explore outdoor activity venues available closer to Warwickshire.
Y4 and Y6 overnight camps to be held at school to develop pupil leadership and resilience skills and offer opportunities to engage in extra physical activity including Forest	Y4 and Y6 overnight camps on school field.	£0. Tents borrowed from local scouts organization.	Very successful activities with 98% children trying something new and developing wider social skills. Those children who did not participate did not want to. A few participated but then were able to	Repeat in 2023/24

School.			go home rather than sleep overnight.	
Further develop the offer of Forest School activities to all of EYFS and KS1 to develop social skills, perseverance, team work and oracy	Forest School lead to liaise with staff to draw up an annual timetable where staff cover each other. Provide additional staffing to ensure that ratios are able to be met safely.	£1000	All KS1 children report enjoying Forest School. Staff report that social skills of children developed well.	Explore ways to develop Forest School provision in 2023/24.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer intra / inter sports activities. Continue to lead and participate in cluster sports events. Engage with wider opportunities for developing sport.	Hold sports days and Marathon kids. Participate in Cluster events, liaising with a variety of clubs / providers to further develop provision.	£0	100% of children participated in Sports Days successfully. The collective points earned from sports days decided the annual House cup this year.	Develop participation in Marathon Kids. Offer more inter-house competitive events. Liaise with local clubs / providers to increase the range of activities offered.

Signed off by	
Executive Head Teacher:	Christian Hilton
Date:	
Subject Leader:	Glyn Roberts
Date:	23.7.23
Governor:	Niki Britt
Date:	