



Shipston-on-Stour
Primary School

Remote Learning Action Plan 2020-21



In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support':

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use the *Learning* quick link and the *Remote Learning* tab on its website for remote learning. Both links point to <https://www.shipston.warwickshire.sch.uk/learning-1/>. On this page is important information regarding remote learning during absence from school.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and provide paper packs of learning for all children. Where funding can be accessed, remote devices (eg, Chromebooks) and/or 4G connections and extra data will be sought, particularly for disadvantaged children and mobile data promotions will be signposted. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Remote Learning is not just online learning with a digital device. Learning on worksheets, from text books and in exercise books may be part of the remote learning offer. Other physical resources may also be provided.

School will continue to use [Seesaw](#) as our online learning platform; a weekly timetable will be published the weekend before and a daily timetable will be posted each day.

Remote Learning provides learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school. Please read our [Continuity of Learning Policy](#) on the school website.

AIMS

The Remote Learning action plan aims to:

1. Ensure consistency in approach.
2. Set out expectations for all stakeholders.
3. Provide guidance for data protection and safeguarding.
4. Maintain an ambitious, broad and balanced curriculum that is aligned with in-school provision and uses high quality resources whilst providing timely feedback.

THE OVERVIEW

Early Years Foundation Stage, Key Stage 1 and Key Stage 2 assignments set follow the sequence of learning happening in the classroom.

The daily timetable will include:

- **Maths** - activities from White Rose Maths, CLIC Loom videos, Numbots, Times Tables Rockstars and Mathletics.
- **English** - Read Write Inc phonics, Loom video writing process, spellings, handwriting, Spag.com, individual and whole class reading, Accelerated Reader.
- **Foundation Subjects** - Cornerstones videos and Loom videos and topic tasks, Charanga music, Onside Coaching PE, Oak National Academy.
- **Other** - regular Google Meets in small groups/whole class; PSHE Loom videos.

There are a range of online resources that children already have access to:

- [Numbots](#)
- [Times Tables Rockstars](#)
- [Mathletics](#)
- [Spag.com](#)
- [Accelerated Reader](#)
- [Oxford Owl](#)
- [Yumu \(Charanga Home Learning\)](#)
- [Purple Mash](#) (welearn365.com account)

Children have their own login to Seesaw using the Class app (or via a web browser) and their welearn365 account allows them to login to Google G-Suite. Children have additional logins to Numbots/Times Tables Rockstars, Mathletics, Spag.com and Accelerated Reader.

Additional home links are listed at <https://www.shipston.warwickshire.sch.uk/learning-1/>

LOOM VIDEOS

We are not teaching live lessons. Instead, teachers will use Loom to pre-record video retrieval practice, lesson introductions and tutorials that accompany paper packs. This means that the children still get to see and hear their teaching explaining and modelling, just as they would in the classroom.

A live lesson is not better than a prerecorded lesson just because it is live; it is the quality that has the most impact. The biggest advantages of prerecorded lessons are accessibility and flexibility. In many homes, live lessons are a challenge to any family with more than one child due to receive the lessons at the same time with limited number of devices available in the home. One laptop can't serve three children who all have live lessons

simultaneously, but it might give access to lessons they can view on demand. We have some children whose only device is a mobile phone or tablet, which are satisfactory for watching video tutorials aligned to work in exercise books and paper resource packs. There can also be a problem with the amount of bandwidth streaming that live lessons require, and this often becomes an issue when children are trying to join live lessons at the same time that parents are trying to have virtual meetings when working from home.

Prerecorded lessons also mean that children can pause, rewind and revisit explanations they have struggled with. By pre-recording, teachers can think more carefully about the quality of modelling and explanation, and more easily build in video clips and other animations that help to bring the explanation to life. Your concentration is entirely on the material produced rather than on what all the other children online (and potentially in the classroom too) are doing.

OAK NATIONAL ACADEMY

The 'teaching content' will be provided to children through age appropriate video content on the [Oak National Academy website](#). This provides a range of different curriculum subjects. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a prerecorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device - pupils only need materials they can find at home.

PROVIDING FEEDBACK

Assignments that are set on Seesaw can be completed online and 'handed in' by posting a picture of their exercise book or worksheet. Teachers can provide feedback on Seesaw in a number of ways, including by voice recording, video or written comments. Some classes may have access to answers so they can self-mark.

Work that children complete on paper should be kept safe and returned to school when safe to do so.

CONTACT WITH CHILDREN AND PARENTS

Regular Google Meets will be used to gather feedback and address misconceptions, in addition to well being checks.

Children and parents will be able to use Seesaw to communicate with their teacher during school hours (8.45am - 3.15pm Monday - Friday).

Parents are able to contact the school via the school office email address (primary@shipston.warwickshire.sch.uk) or directly to the Executive Headteacher (hilton.c@welearn365.com). Any response should be made within 2 working days. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone and Google Meet on a weekly basis to monitor learning and provide support if needed.

SAFEGUARDING

We continue to expect all staff to abide by the highest professional standards when working directly or remotely with children and our Child Protection and Safeguarding Policy continues to apply. Children must comply with the Internet Acceptable Use Policy and our Behaviour Policy.

Staff receive safeguarding training and updates on an annual basis. We have clear avenues of communication should children, parents or staff have any safeguarding concerns in relation to remote learning. All stakeholders are encouraged to report their concerns directly to the Designated Safeguarding Leads:

- Vanessa Faulkner
- Glyn Roberts
- Sarah Turner
- Lucy Bosley
- Katy Lamb
- Christian Hilton

Information can also be reported through the *Whisper* feature built into the school website.

Staff are advised to, where possible, communicate within the school hours (or hours agreed by the school to suit the needs of staff), using Seesaw and school email addresses and telephones (or other methods approved by the Executive Headteacher).

Please refer to our Child Protection and Safeguarding Policy on the school website.

DATA PROTECTION

When accessing personal data, all staff members will only use their official school email account and connect to the school network using their school laptop only. Our privacy notice is available on the school website.

SHARING PERSONAL DATA

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

KEEPING DEVICES SECURE

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for any period of time. Operating systems must be up to date - always install the latest updates.

MONITORING ARRANGEMENTS

This policy will be reviewed by the school's Senior Leadership Team as and when updates to home learning are provided by the government.

LINKS TO OTHER POLICIES

Acceptable Use Policy (Children)

Behaviour and Discipline Policy

Child Protection and Safeguarding Policy

Continuity of Learning Policy

Data Protection Policy

Online Safety Policy

Staff Behaviour Policy (Code of Conduct)